Speaking Question 6 template

In this lecture, the professor talks about \_\_\_\_\_\_\_\_\_\_\_\_(topic)\_\_\_\_\_\_\_\_\_\_\_.

S/he describes two (ways/types of) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(definition of topic, or more information about the topic)\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The first is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The professor gives an example to illustrate this about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(example)\_\_\_\_\_\_\_.

The second way that the professor addresses/describes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(topic)\_\_\_\_\_\_\_\_\_\_\_ is through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The professor provides an example to illustrate this about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

For example, a response could be like this:

In this lecture, the professor talks about camouflage. She describes two ways that sea animals can survive using camouflage.

The first type of camouflage is a pattern that confuses predators. The professor gives an example to illustrate this about zebras. Zebras have a black and white pattern that confuses lions.

The second way that the professor describes camouflage is through blending in. The professor gives an example to illustrate this about lizards that have the same color as their environment.